



Angie Kang



Emily Blaker



Henry Moss



Claire Farmer



Student

AN EL GATO EXPERIMENT: Two teachers shadowed sophomore Kirsten Cook, and Ms. Cook shadowed Ms. Schubert to see the average school day from the student perspective.

Ms. Schubert shadowed sophomore Kirsten Cook, and Ms. Cook shadowed Ms. Schubert to see the average school day from the student perspective.

Ms. Schubert's view on Student Life

The first thing I thought of was that it was really hard to sit still for that long. I am used to standing while I'm teaching. I started to get antsy even though I was still engaged in the material.

SPANISH 3 WITH SEÑORA WALLEEN

I took Spanish in high school, so I understood 90 percent of it, but it was difficult for me to respond. Ms. Walleen used hand-gestures, so I could understand what she was trying to say, even if I didn't know all of the words. I liked getting back into it.

ENGLISH 10 HONORS WITH MR. BOLLHORST

I could sense the differences. The kids are looser in Spanish, where as in English it was a more traditional environment, as the students were quiet and listening. I did pretty well on the vocabulary quiz, and I worked with Kirsten on a grammar worksheet. The discussion was also very interesting. It seemed as though every kid read the book, and they were all really engaged in the class.

ALGEBRA 2 ACCELERATED WITH MR. KEL-ARTINIAN

Math was never my subject. I felt like I was right back in my high school math class. I would get part of it, and everyone else would be done. I would be happy that I got the first step of the problem correct, but when I would look up, everyone would be done with the whole problem. Everyone is processing it

at different rates, and some kids can fall behind. It's pretty common. Mr. Kel is also so entertaining; he gave out candy and had a bunch of Halloween decorations. I think I would have done well if I had had him as a teacher.

I wish that students got to have these same positive experiences from their classes. I just got to enjoy them without thinking about the homework or grades. If that was the way school was, students could just learn from these great teachers without the stress. This experience made me sympathetic to the amount of work students have; it is a lot of work, especially with all of the extracurriculars, too.

I hope that more teachers will do it. It is cool to see the other techniques teachers use from a student's perspective and to take it back as a teacher to our own classrooms. I hope more teachers take this opportunity to gain a student perspective.

"Well, it was a normal day for me. I am excited to hear what Ms. Schubert has to say about the day, because it was really different for her."
- Kirsten Cook

Student & Teacher Relations

Margaret Hughes' father teaches History at LGHS.



"It's nice because I can use my dad's classroom to hold my stuff. It can get annoying when you get "Oh my gosh, you're Mr. Hughes' daughter!!" almost every day. But overall it isn't too bad having my dad work here, plus if I need money he's sitting there with his wallet haha" - Margaret Hughes



Clare Messenger's mother teaches Chemistry at LGHS.

"When I was a freshman I thought it would be weird, because I thought my mom would be checking up on me in my classes and would be everywhere. But as the years went on, I realized that she stays in her classroom mostly, and I have my space and can go to her if I forgot things or need something, or help from her. It is also useful because she knows most of the teachers. Overall, I would say it is nice having my mom work at LGHS." - Clare Messenger

Señora O'Regan had several children attend LGHS.



"In my kids, it had an opposite impact in what I imagined would be an embarrassment. They actually were more compassionate on the teacher end. It bothered them when kids were mean to teachers and they were very annoyed with kids who disrupted the classroom. They would have been much stricter than I, often telling me, "you should just give a detention". That insight actually helped my teaching a lot. From my perspective I thought when kids were laughing at kids who were disrupting they enjoyed the antics, but after talking to my kids and their friends, the contrary is actually true. They hate the wasted time on disciplining the immature students." - Sra. O'Regan



Gabe Aguayo's father teaches Ceramics at LGHS.

"It's really unique and in some ways beneficial. Not a lot of kids can say that their dad is the ceramics teacher for all your friends and classmates. Through him I get to know some teachers and faculty a lot better than most students and that has made my high school experience more personal. If I ever need help in any way at school it's nice to know that my father is nearby to assist. Overall it's more a blessing than a hassle." - Gabe Aguayo



Mr. Aguayo's son, Gabe, attends LGHS.



"For me the experience has been a rare opportunity to share with my son many things, and has been a life enriching experience. I am very grateful to have it." - Mr. Aguayo

Teachers shadowed different students for the day from the students' perspective.

Ms. Cooper shadowed senior Rheagan Rizio, an El Gato staff member.

Ms. Cooper's view on Student Life

Most of Rheagan's classes were AP classes [that day], so it was really interesting. It seemed as though every class is run differently, and they each have their own expectations.

AP CHEMISTRY WITH MR. PORUSH

It was a fun class! It was first period, so the students were a little tired, but they were all on task. I took the quiz, though it has been 25 years since I have taken a chemistry course. I answered the first six, and only got one wrong, but I could not answer 7-10. I liked his strategy of small group note-taking. The students were really engaged in the class; they seemed to like Mr. Porush. It also seemed like a very difficult course at the AP level.

AP FRENCH WITH MME. SAADE

I really enjoyed her French class; it was fascinating. Madame Saade was able to teach all levels of the class by putting different groups on different tasks. I grew up listening to my mom speak it, so it was funny listening to American kids speak french.

EL GATO NEWS ADVISED BY MR. GARRETT

It's definitely a student-led paper. I worked with Rheagan on her brainstorming for her Dog Costumes article, which was fun. We discussed the best ways to get information for sports. It is clear the staff takes responsibility and ownership for what they produce.

"It was interesting to hear a teacher perspective on my classes and my daily activities, because they notice things that I don't normally see."
- Rheagan Rizio

I also learned that many students don't go to the bathroom at tutorial, or eat a snack. Many students told me that the bathrooms aren't clean, or don't have toilet paper. They said they

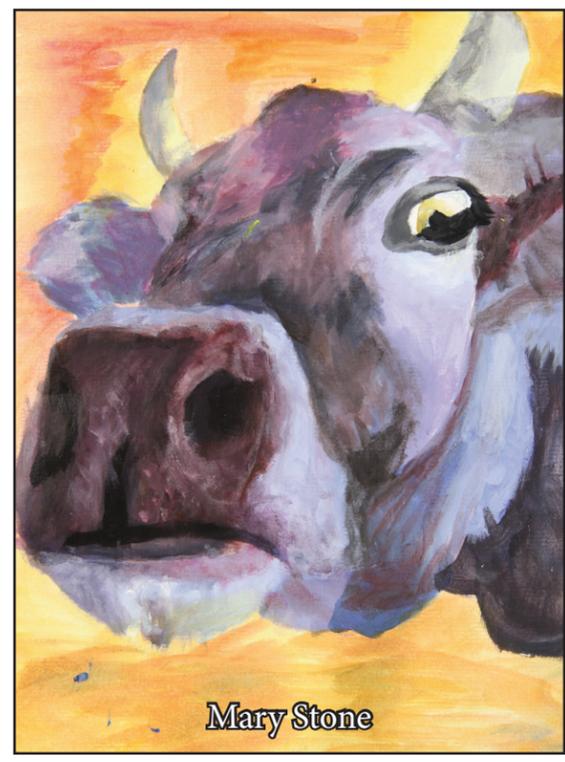
don't eat, because they don't like the food provided here. During lunch, Rheagan and I ate in L5, the leadership room, where a bunch of seniors eat, because they don't drive to lunch. They said that there is not enough time to eat if you drive out to lunch. They also said they need a place to go when there is bad weather.

I also learned that ninety minutes is a long time to sit still. The teachers I saw did try to break it up, but by the end, I was starting to get antsy.

Overall the experience was really good. It offered a vehicle to see my students in a different light all the way around. I definitely think more teachers should do this.

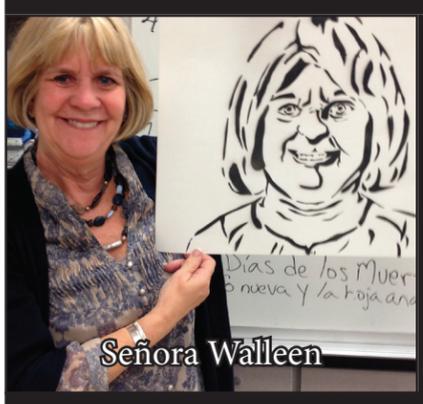


Nicole Kovalev



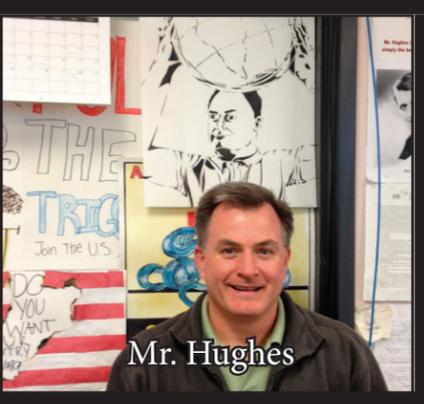
Mary Stone

Students Stencil Teachers



Señora Walleen

Art by Jakob Alesandro



Mr. Hughes

Art by Sabrina Kuta



Mr. Kel-Artinian

Art by Izza Plachno



Mr. Smith

Art by Jane Matchak



Ms. Drouin

Art by Jessica Lin



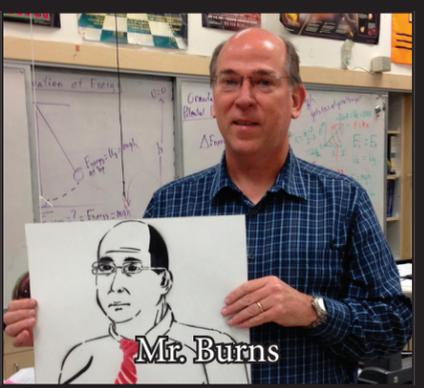
Mr. Czech

Art by Emily Johnson



Ms. Edwards

Art by Sarah Nelson



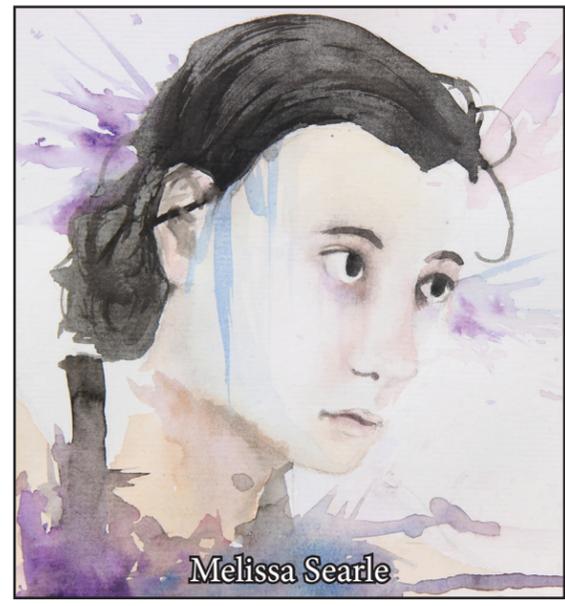
Mr. Burns

Art by Cali Vance



Mr. Afram

Art by Cali Vance



Melissa Searle



Holly Anzalone